

Covenant Christian Academy

Entering Seventh - Twelfth Grade Summer Reading List

Instructions:

- The first book under each grade is Required Reading (marked by an asterisk *).
- Choose one other book from the list below. Do not pick one that you have read before.
- Please bring the books to class at the start of school.
- An assessment on the required reading book will be administered at the first of the school year.
- Be prepared to discuss and/or write about the second book you choose.

Seventh Grade – English and Composition (♦ – *Highly Recommended by Mr. Helton*)

**Redwall* – Brian Jacques ♦

The Call of the Wild – Jack London

Johnny Tremain – Esther Forbes

Chains – Laurie Halse Anderson

When You Reach Me – Rebecca Stead

A Tree Grows in Brooklyn – Betty Smith

The Adventures of Tom Sawyer – Mark Twain

Hatchet – Gary Paulsen ♦

Eighth Grade – English and Composition

**The Hiding Place* – Corrie ten Boom

Little Women – Louisa May Alcott

Dragon’s Gate – Laurence Yep

Ender’s Game (Saga 1) – Orson Scott Card

Calico Joe – John Grisham

Of Mice and Men – John Steinbeck

Dr. Jekyll and Mr. Hyde – Robert Louis Stevenson

A Wrinkle in Time – Madeleine L’Engle

Around the World in 80 Days – Jules Verne

Ninth Grade – English and Composition (♦ – *Highly Recommended by Mr. Helton*)

**To Kill a Mockingbird* – Harper Lee

The Glass Menagerie – Tennessee Williams

Dracula – Bram Stoker

The Count of Monte Cristo – Alexandre Dumas

American Born Chinese – Gene Luen Yang

Much Ado about Nothing – William Shakespeare

Dandelion Wine – Ray Bradbury ♦

Fire – Kristen Cashore

Perelandra (book #2 in the three-part series) – C.S. Lewis ♦

Tenth Grade – English and Composition (♦ – *Highly Recommended by Mr. Helton*)

**Fahrenheit 451* – Ray Bradbury

Slaughterhouse-Five – Kurt Vonnegut

Pride and Prejudice – Jane Austen

Catch-22 – Joseph Heller

October Sky – Homer Hickham

Animal Farm – George Orwell

A Separate Peace – John Knowles

The Great Divorce – C.S. Lewis ♦

11th Grade – American Literature

**The Great Gatsby* – F. Scott Fitzgerald

Adventures of Huckleberry Finn – Mark Twain

Death of a Salesman – Arthur Miller

The Sun Also Rises – Ernest Hemingway

The Red Badge of Courage – Stephen Crane

The Scarlett Letter – Nathaniel Hawthorne

The Legend of Sleepy Hollow – Washington Irving

Into the Wild – John Krakauer

AP US History

Additional Instructions: Read the required text *and* one additional book from the list. When we return to school, the teacher will assign written book reports for the summer readings.

****For students taking AP US History, this will satisfy the second book for sophomore English****

**Common Sense – Thomas Paine*

His Excellency: George Washington – Joseph J. Ellis

Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the American West – Stephen Ambrose

Gods and Generals – Jeff Shaara

Strange Career of Jim Crowe – C.Vann Woodward

Mornings on Horseback – David McCullough

Ava's Man – Rick Bragg

D-Day: June 6, 1944 – Stephen Ambrose

The Right Stuff – Tom Wolfe

Eleventh Grade - AP English Language

**The Education of Henry Adams – Henry Adams*

1776 – David McCullough

Unbroken: An Olympian's Journey from Airman to Castaway to Captive – Laura Hillenbrand

Sea Biscuit: An American Legend – Laura Hillenbrand

Into the Wild – Jon Krakauer

Tipping Point – Malcom Gladwell

The Sweet Science – A.J. Liebling

AP Government

Additional Instructions: Read the required texts and one additional text from the list. When we return to school, the teacher will assign presentations for the summer readings.

**The Federalist Papers (10, 51, 70, and 78)*

The Declaration of Independence

Articles of the Confederation

Brutus 1

The Constitution of the United States

Letter from a Birmingham Jail

AP Environmental Science

Additional Instructions: Choose **ONE** of the books on the list and read it before the first day of school. See further instructions below the reading list:

The Omnivore's Dilemma: A Natural History of Four Meals – Michael Pollan

Collapse: How Societies Choose to Fail or Succeed – Jared Diamond

Dirt: The Erosion of Civilizations – David R. Montgomery

Four Fish: The Future of the Last Wild Food – Paul Greenberg

Garbage Land: On the Secret Trail of Trash - Elizabeth Royte

Being the Change: Live Well and Spark a Climate Revolution - Peter Kalmus

Breakpoint: Reckoning with America's Environmental Crises - Jeremy B. C. Jackson

Climate--A New Story – Charles Eisenstein

Unquenchable: America's Water Crisis and What to Do About It – Robert Glennon

Silent Spring – Rachel Carson

Assignment:

- Choose **ONE** of the books on the list and read it before the first day of school.
- You will also need a journal to document your ideas as you read. A composition book will work well and are readily available and inexpensive. I will be keeping the journal so do not spend a lot of money on it.
- ...continued on next page...

- After you have completed each chapter, write the name of the chapter at the top of a new page in your journal. Explain the heading it was given, summarize the chapter and add your personal thoughts. This can be as long or as short as you prefer as long as you demonstrate understanding of the content. For example, the first chapter of *Omnivore's Dilemma* is titled, "The Plant: Corn's Conquest." What did corn conquer? How did it accomplish this? What do you think about what you just read?
- YOUR JOURNAL IS DUE THE FIRST DAY OF SCHOOL!

Twelfth Grade – British Literature

**A Tale of Two Cities – Charles Dickens*

Sense and Sensibility – Jane Austen

Return of the Native – Thomas Hardy

Wuthering Heights – Emily Bronte

A Passage to India – E.M. Forster

Gulliver's Travels – Jonathan Swift

King Lear – William Shakespeare

AP English Literature (♦ – Highly Recommended by Mr. Helton)

**1984 – George Orwell OR Brave New World – Aldous Huxley (only 1 is required)*

Macbeth – William Shakespeare

Crime and Punishment – Fyodor Dostoyevsky

The Handmaid's Tale – Margaret Atwood

Waiting for Godot – Samuel Beckett

House on Mango Street – Sandra Cisneros

One Hundred Years of Solitude – Gabriel García Márquez ♦

The Stranger – Albert Camus

The Color Purple – Alice Walker

>**Additional assignment:** PowerPoint or similar class presentation on the two works will be due the first week back