

Name: \_\_\_\_\_ Carpool Number: \_\_\_\_\_

Covenant Christian Academy

Entering **Third-Grade Summer Reading** List

[Christy Mosher](#) – 3<sup>rd</sup> Grade Teacher

Updated June 1, 2021

**Student Instructions:**

1. Print your name above.
2. Choose & read **two or more** books from the following list that you have **not** read before.
3. Put a check mark beside each book you read on the list below.
4. Of all the books you read, **choose one** to complete this assignment on a separate sheet of **lined notebook paper**. Be sure to **write your name** and answer each question with at least one **complete sentence**. Please use your **neatest** print. You *may* have a parent help you *if* needed.
  1. What is the title of the book you read?
  2. Who is the author of the book?
  3. Who is the main character of this book?
  4. What is the book about?
  5. Did you enjoy this book? Why or why not?
5. **Staple** the notebook paper to this sheet and turn this in on the first day of school. **This assignment is your first reading grade of the year!** See the grading rubric on page 2.

**Third-Grade Summer Reading Options**

\_\_\_ *Babe, the Gallant Pig* by King-Smith

\_\_\_ *Betsy-Tacy* by Maud Hart Lovelace

\_\_\_ *Betsy-Tacy and Tib* by Maud Hart Lovelace

\_\_\_ *Emmett's Pig* by Mary Stolz

\_\_\_ *The Cricket in Times Square* by George Selden

\_\_\_ *Alice's Adventures in Wonderland* by Lewis Carroll

\_\_\_ *The Hundred and One Dalmatians* by Dodie Smith

\_\_\_ *My Father's Dragon* by Ruth Stille Gannett

\_\_\_ *Emily* by Michael Bedard

\_\_\_ *Ben and Me* by Robert Lawson

\_\_\_ *Henry and Ribsy* by Beverly Cleary

\_\_\_ *Henry Huggins* by Beverly Cleary

\_\_\_ *Jeremy* by Jan Karon

\_\_\_ *The King of the Golden River* by John Ruskin

\_\_\_ *Frindle* by Andrew Clements

\_\_\_ *Emily's Runaway Imagination* by B. Cleary



### **Third-Grade Summer Reading Grading Rubric**

\_\_\_\_\_/10 - Assignment turned in on **August 5**

\_\_\_\_\_/10 - Student's name is on both papers, which are stapled neatly in the left corner

\_\_\_\_\_/20 - Student read a minimum of 2 books from the assigned list

\_\_\_\_\_/10 - Student correctly followed **all** directions

\_\_\_\_\_/50 - Student wrote at least 5 complete, correct sentences

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\_\_\_\_\_/100 - Final Grade

#### **3<sup>rd</sup> Grade Skills Assessed**

1. I can read and follow directions.
2. I can read and enjoy chapter books.
3. I can write a complete sentence that starts with a capital letter and has correct end punctuation.
4. I can write neatly in print with correct letter formation and sizing.

