

Kindergarten 4 – General Overview

We believe the K4 year for every child is a foundational year of learning and development. It is a year of phenomenal growth, not only physically, but also intellectually, emotionally, and spiritually. Our program is designed to capitalize on the developmental level of the typical four year-old child.

In keeping with the purpose of CCA, our primary concern for every child is that they be nurtured and taught in an environment which recognizes Christ as our Savior and Lord. It is our hope that each K4 student will begin learning about Christ and how they can love and live for Him – even at the young age of four! We work to emphasize the truth of the gospel to them in many ways. It is communicated verbally as well as through our actions and expectations as we nurture, love, discipline, and pray for them. An important aspect of our program is the teaching and expectation of manners. We strive to help each student feel the love of Christ and begin learning how they can express their love in action to Him and others. To further enhance our purpose, students learn many songs and Bible passages along with focusing on a godly character trait each week.

Academically speaking, our K4 students spend the year learning a great deal about language and mathematics. Our language program is phonics based. This means that as they are introduced to the alphabet, the coordinating sounds are also taught. By the end of the school year, our students should be able to properly form the letters of the alphabet. They should have also learned to identify vowels and consonants as well as form blends with consonant letters. Students will begin reading three and four letter words in order to prepare them for the foundational reading booklets they will enjoy as the school year progresses. Our phonics program is further enhanced through crafts and activities which focus on each letter. In math they will learn to identify colors, shapes, and numbers up to 50. Other mathematical concepts such as more, less, most, fewer, longer, and shorter are also taught.

Parental involvement within our K4 program is very important. We encourage parents to volunteer as readers during library time, help with class parties, volunteer in the lunchroom, and join us on field trips. Our students also spend time learning about community helpers. A great way for parents to get involved is to come and share with our class about your field of work. Other celebrations, such as the hundredth day of school, Dr. Seuss' birthday, our Family and Friends Day, our annual end-of-year trip to the Build-a-Bear Workshop, and a graduation program, for example, enable us to enhance the student experience and provide them with an outstanding K4 year.

Kindergarten 4 – Sample Classroom Schedule

08:15 – 08:30	<p>Morning Routine</p> <ul style="list-style-type: none"> • Months of the Year • Days of the Week • Calendar • Bible Lesson/Memory Verse
08:30 – 09:00	<p>Music (Monday) Chapel (Wednesday; 8:30-9:00) Art (Thursday) Physical Education (Tuesday / Friday)</p>
9:05-9:15	<p>Restroom Break Morning Snack (Dry Snack Only)</p> <p>**Enrichment Class on Wednesday from 9:05-9:40.</p>
09:20 – 09:45	<p>Phonics/Handwriting</p> <ul style="list-style-type: none"> • Letter Identification and Sounds • Blends • Reading (as the year progresses) • Writing letters and sounds of the week • Writing names
09:45 – 10:15	<p>Recess/Restroom Break</p>
10:15 – 10:40	<p>Numbers</p> <ul style="list-style-type: none"> • Number Recognition • Sorting/Counting • Simply addition and subtraction skills • More or Less • Patterns • Shapes/Colors
10:40 – 10:45	<p>Restroom Break</p>
10:45 – 11:10	<p>Lunch</p>
11:10 – 11:40	<p>Recess/Restroom Break</p>
11:45 – 12:15	<p>Restroom Break/Quiet Time</p> <ul style="list-style-type: none"> • Puzzles • Coloring • File Folder Activities
12:20-12:50	<p>Skills</p> <ul style="list-style-type: none"> • Memory Work • Crafts • Cutting/Gluing • Seasonal Units <p>**This time varies depending on our weekly lesson plans.</p>
12:50-1:00	<p>Play Time in Classroom</p>
1:00-1:10	<p>Pack up for Carpool</p>
01:15 – 01:30	<p>Carpool</p>
01:35 – 02:35	<p>Aftercare (Optional)</p>